



**Conversations
in a
Changing World**
**An Educational Conference
at the Sant Bani School**



**October 10, 2008
Sant Bani School**



**19 Ashram Rd.
Sanbornton, NH**

**603-934-4240
www.santbani.org**



Conversations in a Changing World

October 10, 2008

Sant Bani School is hosting this conference to bring together a community of people who believe passionately in the power of ideas to change attitudes, lives, and ultimately the world. Moving our children toward a new education and preparing them for the transforming world has been our aim for over three decades. Many of you are similarly engaged in this essential work.

“Conversations in a Changing World” is an opportunity for people from varied backgrounds to share what they are doing through workshops and discussions. It is a time to be inspired by each other’s work as we are energized by imagining together.



About Sant Bani School

Sant Bani is from the ancient Sanskrit language and may best be translated “the Song (Bani) of the Saints (Sant).” Starting in 1973 with six local children, Sant Bani School responded to the needs of the community and has expanded to a kindergarten through twelfth grade day school with 170 children. We provide an educational setting that supports a spiritual perspective as well as sound scholastic training.

Through nourishing the self-worth of each student the School models the equality of all, a reverence for life and a dedication to the ideal of service to others. Sant Bani alumni live all over the world and serve as teachers, doctors, parents, military officers, business people, accountants and attorneys. SBS attracts a devoted faculty most of whom have served for over a decade and continue in their own personal and academic growth.

SBS has always provided financial aid for every student in need. To ensure financial stability, the school embarked on a five-year campaign to increase endowment and broaden its Circle of Friends. The goal is to raise \$15 million, providing for the future of this deeply rewarding and important undertaking. Idealism is alive and flourishing at the Sant Bani School.

This is our second full-day conference open to the public. We offer a hearty welcome and invite you to ask our staff about SBS and request more information.



Dear Friends,

Welcome! As we embark on our 36th year of building a community of learners we are excited to invite you to come share with us. Within these pages you will find many interesting offerings from a variety of presenters, local, national, and global. From the opening remarks of former Governor Walter Peterson, and our keynote address by Dr. Joia Mukherjee of Partners in Health, to workshops, to a tasty vegetarian lunch, through the World Café, and then the closing thoughts synthesized by the whole assembly, get ready to be stimulated and have fun.

After lunch we have set up a World Café for everyone. Sant Bani is built on the premise that we all have something to learn from everyone. Creating a format that allows small groups to engage in meaningful discussions while ensuring that each person has a chance to participate in two groups will allow for an abundance of lively exchanges. When you come, be prepared for lots of give and take as you take part in these “conversations in a changing world.”

Kent Bicknell, Ed.D.
Principal, the Sant Bani School



Schedule at a Glance

Thursday, October 9, 2008 at the Gilford Public Library

(free and open to the public)

7:00 - 9 p.m. Alia Whitney-Johnson
Emerging Voices, Emerging Vision:
Engaging Youth in Global Service

Alia's biography appears on page 10. The website of Emerge Global, which she founded in 2005, is www.emergeglobal.org

Friday, October 10, 2008 at the Sant Bani School

7:30 - 8:10 Registration and Continental Breakfast

8:10 - 8:55 Welcome: Kent Bicknell, Ed.D.
Opening Remarks:
Former Governor Walter Peterson
Keynote Speaker: Joia Mukherjee, M.D.

9:00 - 11:10 Session A
(Session A will run concurrently with Sessions B & C)

9:00 - 10:00 Session B

10:10 - 11:10 Session C

11:10 - 11:30 **Break**

11:30- 12:30 Session D

12:30 - 1:30 **Lunch Provided**

1:30 - 3:15 World Café

3:15 Closing Remarks



General Session Speakers

Former Governor Walter Peterson



Walter Peterson of Peterborough was the New Hampshire chief executive from 1969 to 1973. He has played an active role in guiding the Granite State. Interest in higher education began as an undergraduate athlete at Dartmouth College. He has been president of Franklin Pierce College and the University of New Hampshire and now serves as a member of the University System of New Hampshire Board of Trustees. Before being elected governor he had been House speaker for four years. His daughter, Meg, is an English professor at Plymouth State University and heads the New Hampshire Writing Project. She is the mother of three Sant Bani students, including 2008 graduate Sam

Gonzalez. Former Governor Peterson was recently described this way in a letter to the Manchester Union Leader. "His heart is large, his demeanor is calming, and his leadership qualities are timeless. Walter is one of our state's great citizens . . ." We are honored to welcome him again to Sant Bani School.

Joia Mukherjee, M.D. , M.P.H.

Joia Mukherjee is Medical Director of Partners in Health of Cambridge, MA. PIH is the organization co-founded by Dr. Paul Farmer who is profiled in the best-selling book *Mountains Beyond Mountains*. PIH is an international medical charity with clinical programs in Haiti, Rwanda, Lesotho, Malawi, Peru, Mexico, Russia, and inner-city Boston. Joia has been involved in health care access and human rights issues since 1989 in the United States, Africa, Latin America, the Caribbean, and the countries of the former Soviet Union. In 1999, she began working with Partners In Health and in 2000 became Partners In Health's Medical Director. Currently, Dr. Mukherjee also is the Director of the Institute of Health and Social Justice, the advocacy arm of Partners In Health.



Dr. Mukherjee consults for the World Health Organization on the treatment of HIV and MDR-TB in developing countries and is a member of the Executive Board of Health Action AIDS, a campaign conducted with Physicians for Human Rights to engage the US health professional community in the international advocacy and education effort to stop the global AIDS pandemic. She is on the faculty at Harvard Medical School where she teaches Social Medicine and Infectious Disease. Her scholarly work focuses on the human rights aspects of HIV treatment and on the implementation of complex health interventions in resource-poor settings.

Session A 9:00 - 11:10 a.m.



Mary Ruth McGinn: Working Towards Sustainability

We will explore how taking a “small” idea can become the driving force that brings about change in our classrooms and beyond the classroom. We will use this “idea” to reflect on our teaching and to see how this becomes a way of thinking that permeates everything we do.

On a Fulbright scholarship to Spain for the last two years, Mary Ruth has worked extensively with teachers and their students exploring the many elements and contributors to best practices in the classroom. She has taught for 20 years in the states of South Carolina and Maryland, each year working toward the goal of releasing more responsibility to students. (Most of her students have been affected greatly by poverty. Most have spoken English as their second language.) She has always used the arts as a vehicle but has recently discovered that the key is combining and connecting all that she teaches in a way that makes sense to students and teachers alike. Through this type of thinking and learning, all have discovered hidden potential.

Caryn McHose: Speaking the Language of the Movement Brain: A Workshop in Experiential Anatomy and Evolutionary Movement

This workshop offers ways to bring alive whole body intelligence to the topics of anatomy, biology, and healthy body movement. McHose’s curricula are adaptable to all age groups.

Caryn McHose has taught perceptual approaches to creative movement for 40 years. She created the experiential anatomy curriculum at Middlebury College and it is the basis for Bodystories, A Guide to Experiential Anatomy by Olsen and McHose. She is the co-author (with Kevin Frank) of How Life Moves, Explorations in Meaning and Body Awareness. Caryn teaches internationally and has a private practice in Holderness, NH.

Emma Rous: Literature and the Land: Reading and Writing for Environmental Literacy

Participants will write, discuss nature journaling, and review a curriculum that raises student environmental awareness through a combination of readings, writing, and outdoor experiences.

Emma Rous taught for thirty years at every level, preschool to college, including 17 years in the English department of Oyster River High School where she developed, taught, and published Literature and the Land. She is presently a NH state representative and chairs the NH House Education Committee.

Meg Gilman: Becoming Stewards: Stories Nature Tells

It is imperative to encourage caring and responsible environmental stewardship. For thousands of years, stories have been guides to the natural world – fostering a connection with nature while offering wisdom as well as magic. This session presents an introduction to ways stories can enhance environmental education, while developing writing and speaking skills, and exploring world cultures.

Meg Gilman, MFA, has been telling stories and teaching storytelling workshops since 1999. Prior to that, she was a visual artist and teacher, and has taught in universities, public schools, and in community learning centers. She has worked in the film industry, in political news gathering, and in the corporate world. Meg serves on the Healing Story Alliance Executive Committee and is the National Storytelling Network State Liaison for NH.

Shipp Webb: Geocaching and the Classroom

The workshop presents an overview of the Global Positioning System (GPS), a demonstration of individual handheld receivers and an introduction to Geocaching (the hiding and finding of waterproof containers—“caches”—all over the world). Experiences with elementary students suggest ways that Geocaching engages children in basic reading and writing skills as well as advanced concepts such as cartography, navigation and appreciation of the natural world.

Shipp Webb’s many wilderness canoe camping expeditions during which GPS was essential, and his ten years as an elementary teacher, have led to the recognition that geocaching has something for everyone: high-tech gadget, outdoor travel, internet research and communication. Now retired after twenty-five years as a jewelry craftsman, Shipp devotes time to tutoring and other volunteer work at SBS.

Jon Engle: Life Outside the Workbook: Connecting the Disconnect in Elementary Education

When there is an intrinsic reason to learn, the learning part becomes almost second nature. In this workshop, we will discuss and engage in different fun activities that “trick” students into learning. While with a little creative thinking one could apply these ideas to any subject, due to time constraints, most of our work in this workshop will revolve around math and science activities.

Jon Engle has been involved in various aspects of education for over thirty years. He ran a small private school in Martha’s Vineyard for several years and has taught elementary, middle and high school students in a variety of different subjects at Sant Bani School.

Gail Darrell:
Who Decides? How Hidden Histories Affect Community Decision Making

The presentation is an introduction to the Daniel Pennock Democracy School, a project of the Community Environmental Legal Defense Fund, a non-profit, public service law firm based in Chambersburg, PA. The telling of the Pennsylvania, Barnstead and Nottingham, NH stories reveal the hidden histories which cause problems within communities that try to say “no” to corporate projects hoping to locate within the municipality and provide the listeners with a rights-based solution to the question: Who Decides?

Gail Darrell began her education career in 1971, while attending Plymouth State College, as a volunteer with the Pemigewasset Community Headstart Program, tutoring children with autism. In 1974 she met and married her husband, Doug, and began practicing the arts of homesteading, gardening and sustainable living. From 1978 until 2005, Gail was a homeschooling parent of four children. When the youngest of the family started school at Sant Bani, Gail had time to participate in local grassroots environmental and political efforts. The successful writing of letters and speaking before local meetings led her to her present occupation of community organizer. Gail has been assisting communities in NH and Maine with water protection and the drafting and passage of local, binding law.

Hans Mundahl:
Edit the Encyclopedia: Wikis and Wikipedia for Teachers and Learners

Participants in this workshop will explore two types of wikis – the well known Wikipedia and free wiki platforms available to educators. Through hands-on myth busting we will analyze the benefits and drawbacks to Wikipedia. Participants will also learn how to create their own wiki for the purposes of classroom management, student collaboration or internal communication. For more information about this workshop please visit www.hansmundahl.wikispaces.com.

Hans Mundahl has taught since 1995 when he first walked to the front of the classroom as a Fulbright Exchange Teacher in the former East Germany. Since then he has been exploring how high tech and low tech solutions meet the learning goals of different kinds of students. Hans has presented at Independent Schools of Northern New England, Outward Bound and Association of Experiential Education conferences on the role of technology in education. He is currently the Director of Experiential Learning and Technology Coordinator at the New Hampton School.



Alexander Lee:
Laundry: An Inconvenient Chore?

Mr. Lee will use a series of recent articles to outline a new direction for American progress and a new American Dream. Drawing on the work of social scientists, he will illustrate the need for us to tackle the climate crisis in more creative and fundamental ways. He will issue a clarion call for a semi-revolution that allows citizens to take matters into their own hands and to create a more beautiful world for tomorrow. Mr. Lee will also offer his regular PowerPoint presentation that promises to educate viewers about laundry and how it relates to the environment.

In the last year, Alexander Lee has appeared in the New York Times, Time Magazine, and on ABC World News talking about the clothesline and climate change. He was Sierra Club's featured activist in September/October 2007 and works from a home office in Concord, NH.

Session B 9:00 - 10:00 a.m.



Christopher M. Bacon: Participatory Pedagogies for a More Sustainable Food System

The goal of this workshop will be to share teaching methods (especially games and hands-on activities) that support all learners as we simultaneously understand and seek to transform our food system.

Christopher M. Bacon is an environmental social scientist and agroecologist. He grew up in rural Maine and Northern California. After studying environmental studies and economics he worked in Washington, DC and joined the Peace Corps. He finished a Ph.D. in Environmental Studies in 2005 and has since taught in the Latin American and Latino Studies, and Sociology Departments at the University of California, Santa Cruz (UCSC). Chris has spent more than six of the last ten years living and working in Nicaragua. As of September 1st 2008, he will be an S.V. Ciriacy-Wantrup fellow affiliated with the Geography Department of UC Berkeley. He is an author and co-editor of Confronting the Coffee Crisis: Fair Trade, Sustainable Livelihoods and Ecosystems in Mexico and Central America.



SPACE IS LIMITED. PLEASE REGISTER EARLY!
Conversations in a Changing World: An Educational Conference at Sant Bani School
Registration Form: DUE September 26, 2008

First Name _____ Last Name _____

Title/Position _____ Organization _____

Mailing Address _____

City/State/Zip _____

Home phone _____ Work phone _____ Cell _____

E-mail _____

Workshop Sign Up: Please sign up for your **1st and 2nd choice workshops** in each of the four sessions. You will be placed in your first choice if possible, but we may need to schedule you in your second choice if a workshop is full upon receipt of your registration form.

Session A 9:00 - 11:10 a.m.

<input type="checkbox"/> Working Towards Sustainability <input type="checkbox"/> Speaking the Language of the Movement Brain <input type="checkbox"/> Literature and the Land <input type="checkbox"/> Becoming Stewards: Stories Nature Tells <input type="checkbox"/> Geocaching for the Classroom	<input type="checkbox"/> Life outside the Workbook: Connecting the Disconnect in Elementary Education <input type="checkbox"/> Who Decides? How Hidden Histories Affect Community Decision Making <input type="checkbox"/> Edit the Encyclopedia: Wikis and Wikipedia for teachers and learners <input type="checkbox"/> Laundry: An Inconvenient Chore?
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Session D 11:30 - 12:30

Of Ceremonies and Celebrations: Shinto and Buddhism in Japan

Writing About Place

Improving Education Through Engineering: Bringing Engineering Concepts into the K-12 Classroom

Technology and the Developing Brain

Sustainable Forestry (for JH/HS)

Permaculture and Children

Engaging Young People in Hands-on Service to the Land in NH and Across the Country: The Student Conservation Association

Emerging Voices, Emerging Vision

Session B 9:00 - 10:00 a.m.

Participatory Pedagogies for a More Sustainable Food System

Emerging Voices, Emerging Vision

Improving Education Through Engineering: Bringing Engineering Concepts into the K-12 Classroom

Thor-Dew

The Reporters' Round Table

Writing About Place

Simplifying the Complex: An Introduction to Systems Thinking in the Classroom

Session C 10:10 - 11:10 a.m.

Of Ceremonies and Celebrations: Shinto and Buddhism in Japan

Earthwatch Climate Change Research: How You Can Make a Difference

Engaging Young People in Hands-on Service to the Land in NH and Across the Country: The Student Conservation Association

Basic Forest Ecology (for Elementary)

Technology and the Developing Brain

Improving Education Through Engineering: Bringing Engineering Concepts into the K-12 Classroom

Conference fees: \$35 students _____ \$70 educators _____ \$85 general _____

Payment Method: (no purchase orders please) Check/Money Order Enclosed MasterCard Visa _____

Card number _____ Expiration date _____

Printed name of card holder _____ Signature of card holder _____

How did you hear about the conference?

friend postcard brochure website NPR newspaper other: _____

Lodging suggestions in our local area can be found on our website.

Please mail registration form with payment to:

Sant Bani School
 ATTN: Jonathan Powell/Conference
 19 Ashram Road
 Sanbornton, NH 03269

Phone: (603) 934-4240
 Fax: (603) 934-2970
 Email: jonlp@santbani.org

7:30 - 8:10
Registration and
Continental Breakfast

You can register on
our website
www.santbani.org

Alia Whitney-Johnson: Emerging Voices, Emerging Vision: Engaging Youth in Global Service

Alia will tell her story of founding Emerge Global while in college. Emerge Global is a nonprofit that works to develop the economic and personal capacity of girls and women in Sri Lanka who have survived tremendous abuse. Her presentation will focus on Emerge as an evolving story of inspiration, tremendous obstacles, and community development. Moreover, she will talk about how educators, students, and schools can get involved in Emerge's evolving mission or can begin their own service learning programs.

Alia Whitney-Johnson is a senior at MIT, studying environmental engineering with a focus on international development. She has helped refine a process for converting agricultural waste into charcoal for use in Haiti, conducted tsunami relief work in Sri Lanka, worked to develop appropriate technologies in Guatemala, and has been a consultant to the World Bank. She is currently an advisor to Worldwide Mobility, an organization working to ensure access to appropriate wheelchairs in developing countries. Her greatest passion, however, lies in her work with women survivors of abuse in Sri Lanka. After traveling to Sri Lanka in the summer of 2005, she founded Emerge Global, Inc. Emerge Global is currently launching its second project: a community with homes, a school, and a women's cooperative for a group of deserving young women who are currently being sheltered in the Sri Lankan prison system for protection from abusive family members.

Ethan Danahy: Improving Education Through Engineering: Bringing Engineering Concepts into the K-12 Classroom

Over the last ten years the Center for Engineering Educational Outreach at Tufts University has worked at "improving education through engineering" via tool and curriculum development, engineering education research, and community outreach/professional development. This talk will give an overview of our efforts, highlighting the difficulties we have overcome and the successes we have had, while providing concrete examples of engineering educational methodologies and techniques that are applicable at all age ranges from kindergarten to grade twelve.

Ethan Danahy (SBS '96) received the B.S. and M.S. degrees in Computer Science in 2000 and 2002 respectively, and a Ph.D. degree in Electrical Engineering in 2007, all at Tufts University in Medford, MA. He currently holds the position of Director of Tool Development at the Center for Engineering Educational Outreach within the Tufts University School of Engineering, where he manages tool development projects while researching innovative and interactive techniques for assisting teachers with performing engineering education and communicating robotics concepts to students spanning the K-12 through university age range.

Allan DiBiase: Thor-Dew

The title of this presentation is what my co-writer, Kevin Brungot, and I use as shorthand in referring to a common ground between Henry David Thoreau (1817-1862) and John Dewey (1859-1952). We call the link we've identified "direct experience." You can see Thoreau's narrative description of his experience at work best in his *Journal*. Then there's a wealth of written artifacts that Thoreau developed his experience into. But we believe that the foundation of whatever he achieved was rooted in his being awake to the holism of his direct experience as he had it. Later, the American philosopher John Dewey celebrated and elaborated on this key feature common to all human beings even if they don't have a particular word (like "experience") for it. Dewey used direct experience as the platform for elaborating fully developed notions of morality, education, aesthetics, logic, public life, social psychology, the history of science and the nature of faith. Both men did different things with "experience" but they shared a common, grounded appreciation for the qualities of experience as transacted, given and received. This presentation will lay out some of the sources of this common ground created by putting Thoreau and Dewey into intersubjective connection.

Allan DiBiase, Ed.D., teaches courses in the foundations of education and the arts as the philosophy and ethics of education. He is a specialist in the life and work of John Dewey, as well as a professional musician. He has his doctorate from Rutgers University and has special interests in Ethnomusicology, culture-based approaches to learning, and 19th-century foundations of American pragmatism.

Rose Marie Marinace and Ann Saunderson: The Reporters' Round Table

Ann Saunderson and Rose Marie Marinace put the "modern" into their Modern World History course with the addition of the Reporters' Round Table. The Round Table encourages students to become experts about the culture and politics of a modern country acting in the world today. Media criticism and analysis is also an integral part of this year-long assignment.

Rose Marie Marinace has been a teacher at Sant Bani School for 14 years and is certified in Social Studies 5-12. She teaches Study Skills and computer skills in the middle school, and Modern World History, US History, Economics, and Dance in the high school.

Ann Saunderson has been a teacher at Sant Bani School for over twenty years and is the head of the Art Department. Ann has been co-teaching Modern World History for 14 years and teaching the course with Rose Marie for six years. Together they integrate art with politics and history.

Gretchen Draper: Writing About Place

Writers like Annie Dillard and Wendell Berry say that who we are is directly related to where we are. Stories have settings. Memories link us to specific places. We wonder: What makes a place special and unique? What happens when we create a bond with a particular piece of geography? Through writing activities and discussion, we'll explore the importance of Place – for ourselves, our students, our communities, our cultures, our natural world. This workshop will be presented in two sessions: one for elementary and middle school students and teachers, and one for high school ages and up. Come prepared to write and share.

Gretchen Draper is a teacher, writer and traveler who has worked in the education field over the past 30 years. She is currently a specialist in assessment for local school districts. She is a teacher-consultant with the Plymouth Writing Project, NH's site for the National Writing Project. Gretchen's background includes journalism and anthropology studies. She has published essays, short stories, and poems in literary journals, teacher anthologies, and online. She lives in New Hampton, NH with her husband Barry, a science teacher at the Sant Bani School. Gretchen also taught Kindergarten at SBS in the early 1990s.

Torrey McMillan: Simplifying the Complex: An Introduction to Systems Thinking in the Classroom

Our increasingly fragmented world makes it ever more important to educate students to be able to conceptualize the complex relationships that link so many current issues. Systems thinking and analysis offer tools to do this. Learn the basic language and approach used by systems thinkers and how you can apply them in your classroom.

Torrey McMillan is the Chair of the Sustainability Studies Department at The White Mountain School. She has a BA in Ecology from Princeton University and an MS in Resource Policy and Human Behavior from the University of Michigan, with a focus on the design and implementation of sustainability education programs in secondary school settings. She actively experiments with new curriculum and pedagogy, working to integrate both the theory and practice of sustainability into her courses. Systems thinking has been an important element of her curricular content.



Session C 10:10 - 11:10 a.m.



Midori Oka: Of Ceremonies and Celebrations: Shinto and Buddhism in Japan

This presentation will introduce a variety of Japanese traditions associated with the two most prominent religions of Japan: Shinto and Buddhism. It will be revealed that to this day, the practice of these religions is interwoven with an endless array of Japanese ceremonies, celebrations, rituals, and art. Following a brief introduction of the religions, different celebrations and ceremonies will be introduced within a popular Japanese framework, the four seasons—spring, summer, fall, and winter. The presentation will conclude with a reading of Hats for Jizo, a *kamishibai* read on large storycards. Literally meaning “paper theater,” *kamishibai* were popular in Japan up until about the 1950s. Related art activities for the classroom will also be introduced, including creating *kamishibai* stories.

Museum curator and educator, Midori Oka teaches widely about the art and culture of Japan to children of all ages, adults, and to museum docents. She is a doctoral candidate in the department of art history at the University of Kansas. A specialist of later Japanese painting, her research interests include the influence of western art in Japan, namely during the Edo period (1603-1867). Her exhibition, Stage Idols: Japanese Kabuki Theater is on view at the Peabody Essex Museum until early February 2009. Midori also performs as a storyteller at the museum, creating intriguing stories by incorporating Japanese gallery display objects into her stories.

Rachel Borgesano: Earthwatch Climate Change Research: How You Can Make a Difference

A brief overview of Earthwatch Institute's mission and implementation will begin the presentation. I will highlight three of our climate change research expeditions in the Arctic, Iceland, and New England. To close I will highlight the several opportunities available to independent schools as well as an in-depth portrayal of the Earthwatch volunteer experience in Brazil.

For almost four years, Rachel Borgesano has been supporting Earthwatch Institute's educational mission through its Independent School Program. This innovative program allows teachers and students all over the globe an opportunity to work with scientists in the field. As a graduate of UNH's environmental studies program, Rachel has held several positions in higher education fostering environmental initiatives in New England.

**Chris Bicknell and Hugh Montgomery:
Engaging Young People in Hands-on Service to the Land
in NH and Across the Country: The Student Conserva-
tion Association**

In this session learn how young people from our state are being engaged in great conservation, restoration, and other projects across the country through SCA. Also learn about the 30 young people from all parts of the country who come to NH for a 10-month residential program based in a camp facility in the heart of 10,000-acre Bear Brook State Park. These 30 people perform direct hands-on service while building their leadership skills and developing their ethic of service and citizenship.

We will share some of the lessons SCA has learned over its 50-year history and talk about the trends we are seeing today in engaging youth in conservation work and the outdoors. How do climate change and “No Child Left Inside” relate? In a growing digital age with text messaging, instant messaging, etc., upon us, do young people actually want to spend weeks “disconnected” and performing hard physical labor?

Chris Bicknell grew up at Sant Bani School (class of 1987) and went on to attend Middlebury College. He returned to Sant Bani as a teacher, coach, service coordinator, and bus driver, then got involved in development. He went on to law school at Fordham University in New York City where he then worked in the field of Trusts and Estates. Returning to NH he worked with SBS parent Scott Beane at Dana S. Beane & Co. and then headed back into fund raising with a national consulting firm. He now works with the SCA at the national headquarters in Charlestown, NH where he is Director of Development and manages a team of development professionals spread throughout the country. Chris is an alumni representative on the SBS Board of Directors.

Hugh Montgomery attended Phillips Exeter Academy on his way to Middlebury College. He began working at Middlebury in their development office soon after graduating and then made his way to the Putney School in VT where he was Director of Development for a number of years. His former headmaster retired to raise funds for the SCA and after several years left a vacancy at SCA that Hugh filled. Hugh has been working as the Director of Planned Giving at SCA for many years now and serves on the Board of the Planned Giving Group of Northern New England. Hugh’s two daughters attended SCA programs.

**Jon Martin:
Basic Forest Ecology (for Elementary)**

Come learn the basics of forest ecology using our local habitat here on the grounds. Open up a new world to your students and help them see their role within this community.

Jon Martin has been working locally as a forester for about eight years. He has also done school presentations in local elementary and high schools as well as Boy Scout troops. He is a supervising member of the Belknap County Conservation District and the NH Timber Harvesting Council.

**Rose Marie Marinace:
Technology and the Developing Brain**

Computers and electronic gadgetry are everywhere in modern culture, and are sold to parents both as pacifiers and educators for their children. Can these children simply USE technology, or will they be the kind of student who can create and solve the problems of our future? Come for a survey of modern authors on the subject and the conclusions they lead to.

Rose Marie Marinace has been a teacher at Sant Bani School for 14 years and is certified in Social Studies 5-12. She teaches Study Skills and computer skills in the middle school, and Modern World History, US History, Economics, and Dance in the high school.

**Ethan Danahy:
Improving Education Through Engineering: Bringing
Engineering Concepts into the K-12 Classroom**

(see above)



Session D 11:30 - 12:30

**Midori Oka:
Of Ceremonies and Celebrations: Shinto and Buddhism in
Japan**

(see above)

**Gretchen Draper:
Writing About Place**

(see above)

**Ethan Danahy:
Improving Education Through Engineering: Bringing
Engineering Concepts into the K-12 Classroom**

(see above)

**Rose Marie Marinace:
Technology and the Developing Brain**

(see above)

**Jon Martin:
Sustainable Forestry (for JH/HS)**

Come learn how forestry can be a sustainable, helpful process. Learn about forest products, tree identification and sustainable forestry and long term forest management.

Jon Martin has been working locally as a forester for about 8 years. He has also done school presentations in local elementary and high schools as well as for Boy Scout troops. He is a supervising member of the Belknap County Conservation District and the NH Timber Harvesting Council.

**Tara Robinson-Holt:
Permaculture and Children: Weaving Permaculture Principles into your Classroom Environment**

Permaculture is design for living. Its applications extend far beyond the garden and can easily be applied to the school setting – from classroom layout to daily activities and yearly themes. Permaculture can easily foster and enhance a child’s connection to the natural world while enriching curriculum content.

Tara Robinson-Holt is a certified Permaculture Designer and Teacher. She began her work in Permaculture on the Big Island of Hawaii and has continued her work, both designing and teaching, in California and Vermont. She currently serves as Program Coordinator and is a member of the teaching team at the Fairbanks Museum and Planetarium in St. Johnsbury, VT.

**Chris Bicknell and Hugh Montgomery:
Engaging Young People in Hands-on Service to the Land in NH and Across the Country: The Student Conservation Association**

(see above)

**Alia Whitney-Johnson:
Emerging Voices, Emerging Vision: Engaging Youth in Global Service**

(see above)



Books

Professional books for teachers will be on display and available for purchase through Heinemann Publishing. There will be a 20% discount for the conference. The books will focus on a variety of topics, and will include topics covered in the conference workshops. Cash, checks and credit cards will be accepted.

In addition, workshop presenters are invited to bring for our sales table books they have written.

Vegetarian Lunch Provided

A vegetarian diet, excluding meat, fish, fowl and eggs, is observed on campus as a reflection of Sant Bani School’s founding principle of reverence for all life.

Community Service

In response to local need we are organizing a collection drive for our local food pantry. We will assemble donations of non-perishable vegetarian food items for the Franklin Community Action Program. Please bring your donations and look for collection boxes at the conference.

Recycling

Conference participants are invited to bring their own cups for hot beverages to help Sant Bani’s efforts to reduce, reuse and recycle.

Thank You

We are grateful to many people for the success of this conference. Teachers, students, parents, and presenters worked with our conference committee to create a richly rewarding event. We especially note the financial support of the Franklin Savings Bank which helped make these “Conversations in a Changing World” possible.

Sant Bani School
19 Ashram Road
Sanbornton, NH 03269
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